Department of Ayurved

SYLLABUS FOR 2nd Year MS/MD PROGRAMME

Roga Nidana - Fundamental Principals of Roganidana - Paper 1 (02209201)

Type of Course: MS/MD

Prerequisite: Rationale:

Teaching and Examination Scheme:

Teaching Scheme				Examination Scheme					
Lect Hrs/	Tut Hrs/	Lab Hrs/	Credit	External Internal		Total			
Year	Week	Year		Т	Р	Т	CE	Р	
100	-	100	-	100	200	-	-	-	300

Lect - Lecture, Tut - Tutorial, Lab - Lab, T - Theory, P - Practical, CE - CE, T - Theory, P - Practical

Contents:

Sr.	Торіс	Weightage	Teaching Hrs.
1	Concept of Tridosha and its Pathological implications. 63 permutations and combination of Tridosha. Lina and Stambhita Dosha, their cause and importance in manifestation of Samprapti:	%	
2	Concept of Rakta as a Chaturtha Dosha. Importance of Rakta in the manifestation of diseases.:	%	
3	Concept of Ashrayashrayi bhava and its applied utility.:	%	
4	Different types of Dosha Gati.:	%	
5	Causative factors and practical utility of movement of Doshas from Kostha to Shakha and Shakha to Koshtha. Concept of Ashayapakarsha.:	%	
6	Trayo roga marga, their diseases and clinical importance of Roga Marga.:	%	
7	Concept and classification of Avarana, its role in pathogenesis, mode of diagnosis of Avarana and its importance in chikitsa sutra.:	%	
8	Applied aspect of Dhatu Poshana Krama and Dhatu Samvahana. Concept of Margaga and Sthanastha Dhatus.:	%	
9	Conept and applied aspects of Doshapaka and Dhatupaka:	%	
10	Fundamental and applied aspect of Dhatu, Upadhatu and Mala. Diseases developed due to their vitiation (pradoshaja vikara).:	%	
11	Concept and applied aspects of Srotas, their importance in health and diseased conditions.:	%	
12	Concept and applied aspects of Sroto Dushti and Khavaigunya. Understanding the various srotas which are not included in classical list of srotas but enumerated while describing the samprapti of diseases.:	%	

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13	Description of Dosha-Dushya-Sammurchhana, Concept of Prakriti Sama Samaveta and Vikriti Vishama Samaveta Sammurchhana. Importance of Dosha-Dushya-Sammurchhana in Diagnosis and treatment.:	%	
14	Concept of Vikara vighata bhavabhava prativisesha.:	%	
15	Concept of Agni and its role in manifestation of health and disease.:	%	
16	Concept and pathogenesis of Ama. Contemporary interpretation of Ama and its role in pathogenesis.:	%	
17	Sama, Nirama stages of Dosha, Dhatu and Mala.:	%	
18	Understanding Samprapti of Santarpanottha and Apatarpanottha Vyadhi:	%	
19	Detailed classification of diseases as described in Ayurveda. Knowledge of ICD and DSM classification.:	%	
20	Detailed understanding of Nidan Panchaka with their classification and clinical importance.:	%	
21	Relation between 'Hetu & Lakshana' and 'Samprapti & Lakshna'.:	%	
22	Explanation and applied aspects of Kriyakala and its utility in diagnosis and treatment.:	%	
23	Importance of Upadrava, Arishta and Sadhyasadhyata and Udarka.:	%	
24	Natural History of the Diseases, concept of vyadhisankara in Ayurveda.:	%	_

*Continuous Evaluation:

It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

List of Practical:

- 1. Regular posting in Roga Nidana O.P.D.
- 2. Regular posting in Roga nidana I.P.D.
- 3. Regular posting in Laboratories
- 4. Regular posting in other departmental units and Educational Tour to update current medical knowledge
- 5. Laboratory record maintenance of observation diary and laboratory record book.
- 6. Experience in conducting following laboratory investigations for diagnosis of diseases and their methods
- 7. Urine Examination
- 8. Stool Examination
- 9. Sputum Examination
- 10. Semen examination
- 11. Biochemical tests related to various organ panels- Liver, Kidney, Heart, Thyroid, Pituitary and Bones.
- 12. Knowledge of different staining techniques in microbiology.
- 13. Knowledge of Sero-immunological Investigations: RA, Widal test, ASLO titer, ANA, Etc
- Physical, chemical, microscopic, biochemical and bacteriological tests for various kinds of body aspirates
- 15. Knowledge of histopathological techniques.
- 16. BEDSIDE PRACTICAL /CLINICAL METHODS

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SYLLABUS FOR 2nd Year MS/MD PROGRAMME

Roga Nidana - Roga Vigyana - Paper 2 (02209202)

Type of Course: MS/MD

Prerequisite: Rationale:

Teaching and Examination Scheme:

Teaching Scheme				Examination Scheme					
Lect Hrs/	Tut Hrs/	Lab Hrs/	Credit	Exte	ernal	Internal			Total
Year	Week	Year		Т	Р	Т	CE	Р	
100	-	100	-	100	-	-	-	-	100

Lect - Lecture, Tut - Tutorial, Lab - Lab, T - Theory, P - Practical, CE - CE, T - Theory, P - Practical

Contents:

Sr.	Торіс	Weightage	Teaching Hrs.	
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Knowledge of classical Samprapti of following diseases:

Knowledge of classical Samprapti of following diseases with interpretation of Nidana Panchaka including Upadrava, Arishta and Sadhyasadhyata and Chikitsa Sutra. Knowledge of commonly occurring diseases of the respective systems mentioned in contemporary medicine and their Ayurvedic interpretation.

- Diseases of Pranavaha srotas- Kasa Shwasa Hikka Urahkshata Shosha Rajayakshma and Ayurvedic understanding of common clinical entities like Pneumonia, Pleural effusion, Bronchitis, Bronchiectasis, Pulmonary Tuberculosis, Bronchial Asthma.
- 2. Diseases of Annavaha- Pureeshavaha Srotas- Agnimandya Ajirna Aruchi- Chhardi, Amlapitta- Shoola, Grahani –Gulma- Udara Roga –Vibandha, Atisara Pravahika along

with various clinical presentations. Ayurvedic understanding of common clinical entities like Peptic Ulcer, Irritable Bowel Syndrome, Diarrhoea, Dysentry, Constipation, ulcerative colitis.

- 3. Diseases of Udakavaha Srotas- Trishna, Daha and knowledge of water and electrolyte imbalance disorders
- 4. Diseases of Rasavaha Srotas jwara and Ayurvedic understanding of common clinical entities like various types of Fever- Malaria, Typhoid, viral fevers. Pandu, Amavata, Hridroga, Shotha and Ayurvedic understanding of common clinical entities like Anaemia & its Classification, Rheumatic fever, Rheumatoid Arthritis, Angina, Ischaemic Heart Disease, Hypertension, Myocardial Infarction, Congestive cardiac failure.
- 5. Diseases of Raktavaha Srotas- Kamala Raktapitta Vatarakta Kroshtukaseersha Shitapitta Maha Kushta Visarpa Shwitra and Kshudra Kushta and Ayurvedic understanding of common clinical entities like jaundice, hepatitis, bleeding disorders, Gout, Thrombo Angitis Obliterens (TAO), Deep Vein Thrombosis (DVT), Leukaemia, Thalessemia, Sickle cell Anaemia. Introduction to Urticaria, Psoriasis, Eczema, Pemphigus, Herpes.
- 6. Diseases of Mamsavaha srotas- Introduction to Granthi, Arbuda, Galaganda and Arsha. Ayurvedic understanding of all types neoplasia and Thyroid diseases.
- 7. Diseases of Medovaha srotas- Sthoulya Karshya Prameha and Ayurvedic understanding of common clinical entities like Obesity and Diabetes Mellitus.
- 8. Diseases of Asthi Majjavaha srotas- Sandhigatavata, Introduction to Asthi-majjaparipaka, Asthigata Vidradhi and Ayurvedic understanding of common clinical entities like Osteo- Arthritis, Osteomyelitis, Osteoporosis.
- 9. Vatavyadhi-Akshepaka Apatanaka Ardita Pakshaghata Gridhrasi Viswachi, Avabahuka, Manyasthambha Katigraha-Pangutwa- Khanja-Khalwee and Ayurvedic understanding of common clinical entities like Hemiplagia, Parkinson's disease, Lumbago-Sciatica syndrome, Bell's Palsy, Ankylosing Spondylitis, MND and other commonly occurring neurological diseases.
- 10. Diseases of Sukravaha srotas- Klaibya and Vandhyatva and understanding of male and female Infertility, Impotence.
- 11. Diseases of Mutravaha srotas -Mutrakrichha Mutraghata, Ashmari and Ayurvedic understanding of common clinical entities like Urinary Tract Infection, Urolithiasis, Nephropathies and Renal failure. 12. Diseases of Swedavaha srotas-knowledge of khalitya, Palitya and Cosmetology.
- 13. Diseases of Manovaha Srotas Vishada, Udvega, Bhaya, Bhrama, Anidra, Mada, Murchha, Sanyasa, Apasmara, Unmada, Atatwabhinivesha and Ayurvedic understanding of common clinical entities like Depression, Anxiety neurosis, Phobia, Personality disorders.

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*Continuous Evaluation:

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It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MC	Q) etc.
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Department of Ayurved

SYLLABUS FOR 2nd Year MS/MD PROGRAMME

Roga Nidana - Pariksha Vigyana - Paper 3 (02209203)

Type of Course: MS/MD

Prerequisite: Rationale:

Teaching and Examination Scheme:

Teaching Scheme				Examination Scheme					
Lect Hrs/	Tut Hrs/	Lab Hrs/	Credit	Exte	ernal	Internal			Total
Year	Week	Year		Т	Р	Т	CE	Р	
100	-	100	-	100	-	-	-	-	100

Lect - Lecture, Tut - Tutorial, Lab - Lab, T - Theory, P - Practical, CE - CE, T - Theory, P - Practical

Contents:

Sr.	Торіс	Weightage	Teaching Hrs.
1	Introduction to Clinical methods and technique for the study of clinical examination:	%	
2	Aims, Objectives and Methods, applied aspects and importance of various Rogi and Roga Pariksha as per classics.:	%	
3	Srotas Pariksha, Shadanga Pariksha vis-à-vis general & systemic examination of patient.:	%	
4	Interpretation of Charakokta trividha pramana pariksha and Sushrutokta shadvidha pariksha with clinical methods mentioned in modern medicine.:	%	
5	Interpretation and use of ashtasthana nirikshana along with use of current tools as per Ayurveda.:	%	
6	Charakokta dashavidha and Sushrutokta Dwadashavidha pariksha along with the use of modern supportive tools for understanding of rogibala and roga bala concept to derive chikitsa sutra:	%	
7	Ayurvedic interpretation of all relevant findings of modern clinical examinations, various Laboratory and other Diagnostic tools.:	%	
8	Understanding of diagnostic procedures in medical emergencies.:	%	
9	Concept of Good clinical practice in Ayurveda and modern medicine.:	%	
10	Knowledge of standard clinical laboratory set up useful for Ayurvedic practice.:	%	
11	Knowledge of Ancillary common laboratory investigations for diagnosis of diseases, their methods, normal and abnormal values, factors influencing values and their Ayurvedic interpretations & clinical significance as mentioned in practical syllabus.:	%	
12	Importance of Bio markers and their utility in clinical researches:	%	
13	Update knowledge of emerging diagnostic tools and technologies.:	%	

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1	Knowledge of various Ayurvedic diagnostic softwares/programmes available.:	%	
1	Avayava Pariksha – Radio- Imaging Techniques, Sonologica Techniques, ECG, EEG etc and their clinical interpretation.:	al %	

*Continuous Evaluation:

It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

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Department of Ayurved

SYLLABUS FOR 2nd Year MS/MD PROGRAMME

Roga Nidana - Vikriti Vigyana and Jivanu Vigyana - Paper 4 (02209204)

Type of Course: MS/MD

Prerequisite: Rationale:

Teaching and Examination Scheme:

Teaching Scheme				Examination Scheme					
Lect Hrs/	Tut Hrs/	Lab Hrs/	Credit	Exte	External Internal			Total	
Year	Week	Year		Т	Р	Т	CE	Р	
100	-	100	-	100	-	-	-	-	100

Lect - Lecture, Tut - Tutorial, Lab - Lab, T - Theory, P - Practical, CE - CE, T - Theory, P - Practical

Contents:

Sr.	Торіс	Weightage	Teaching Hrs.
1	Introduction to pathology and technique for the study of pathology:	%	
2	Cell injury and cellular adaptations:	%	
3	Immunopathology including amyloidosis and its interpretation with the concept of Ojas vis-à-vis Bala:	%	
4	Concept of Shotha versus Inflammation, oedema and healing:	%	
5	Derangement of Homeostasis and Hemodynamic disorders:	%	
6	General character and classification of Neoplasia:	%	
7	Upasargajanya Vyadhi (Communicable diseases)- Romantika – Masurika – Upadamsha – Phirang and introduction to Syphilis, AIDS, Leprosy, Tuberculosis	%	
8	Detail study of Krimi Vigyanam versus infectious and parasitic diseases along with their mode of infection and life cycle:	%	
9	Concept of Snayuka, Shleepada and introduction to Filariasis and classification of common parasites.:	%	
10	Concept and applied aspects of Janapadodhvamsa and Environmental diseases:	%	
11	Nutritional disorders:	%	
12	Concept of genetic diseases and its interpretation in terms of Bija dosha:	%	
13	Knowledge of common Bacteria, Virus, Parasites, Fungi and their classification with their disease processes, Nutrition requirements, media and methods for culture and sensitivity:	%	

^{*}Continuous Evaluation:

It consists of Assignments/Seminars/Presentations/Quizzes/Surprise Tests (Summative/MCQ) etc.

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